



Newcastle University and Athena SWAN

Prof. Judith RankinDean of Diversity



ECU Athena SWAN Awards Ceremony 30th June 2016, University of Sheffield

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Outline

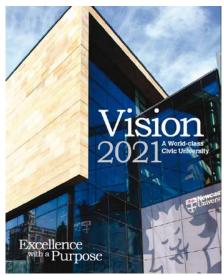


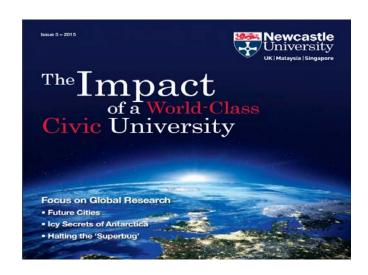
- Newcastle University
- Journey to Athena SWAN silver status
- Initiatives and their impact
- Extended charter
- Considerations
- Next steps



Newcastle University





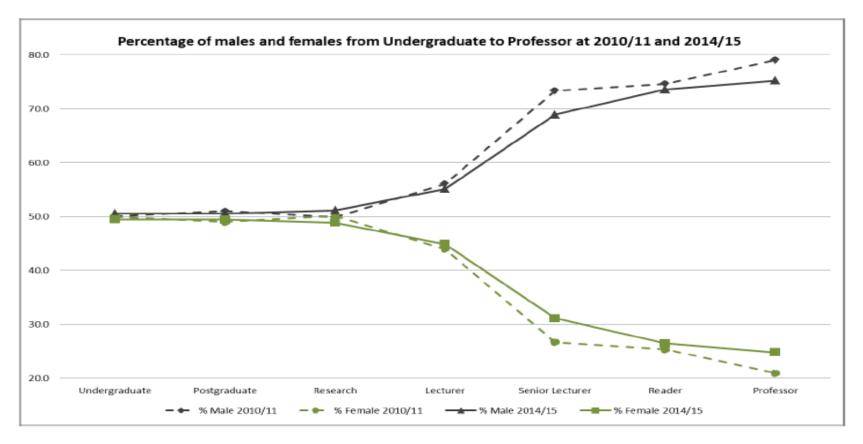




'decouple circumstance from destiny' Prof Chris Brink, VC

Staff gender split

Figure 27: Percentage of males and females from Undergraduate to Professor 2010/11 and 2014/15



Newcastle University's journey

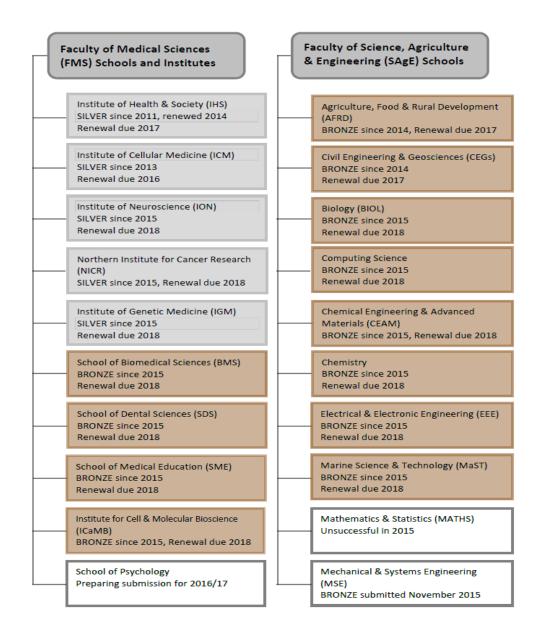
- VC think-tank on Gender Balance in Academic Careers 2008
- Athena SWAN member in January 2009
- Awarded Bronze in September 2009
- First academic unit gains a silver award in 2011
- Bronze Award renewed in November 2012
- VC sets target of engaging all SET units with AS by 2015
- Silver status awarded April 2016



Gender think-tank 'Going for Gold' 2016!



Current status



5 dept. silver12 dept. bronze

Equality and Diversity Progress at NU







Aspergers and Autism Support Network (AASN)

NU Women

Computershare

Flexible Working Options

Equality and Diversity Team





Voucher Services

Newcastle University Employee Opinion Survey – Diversity Analysis



Equality Analysis

Transgender Guidance for Managers and Staff

Student Parent Bursary

Leading culture change

• Target set in 2008: 30% professoriate to be women by 2021

Figure 21: Percentage and numbers of Female Professors in the University, SET and Units with and without awards 2010/11 - 2014/15

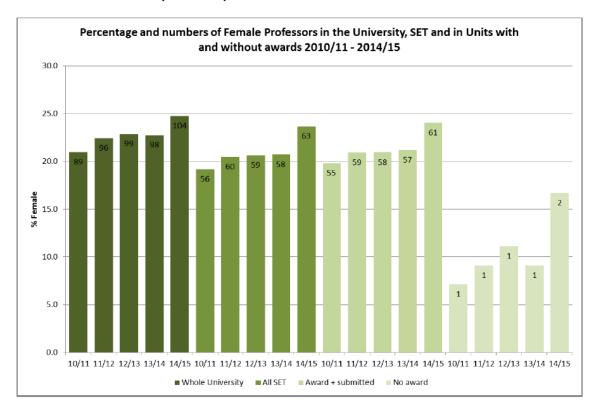
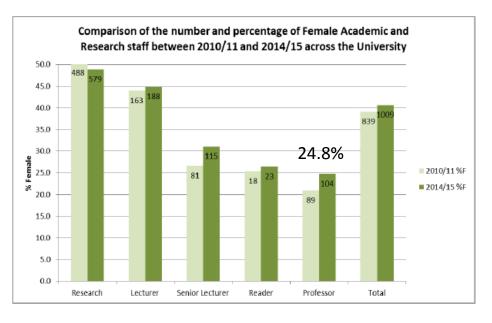


Figure 19: Comparison of the number and percentage of female academic and research staff between 2010/11 and 2014/15 across the University



Women into Leadership



THE AWARDS 2015 OUTSTANDING
LEADERSHIP AND MANAGEMENT
TEAM
Newcastle University

- Developed range of leadership development programmes; won the THELMA which praised innovative development programmes aimed at increasing diversity in senior teams
- Leadership development programmes pipeline
- Women into Leadership Working Group; make leadership roles more attractive to women
- Signed up to 30% Club; increased diversity in senior management; 3/4 Univ decision-making committees have achieved this

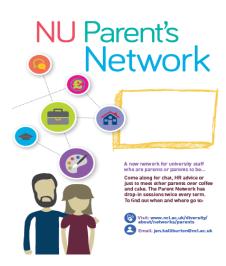
Career progression



- Promotion criteria reviewed; periods of leave or PT working accounted for
- Annual analysis of promotion success rates by gender; women are more successful although fewer apply
- Senior Women in Academia Coaching and Mentoring Programme with Durham University

Initiatives

- Flexible working and support for parents
 - Guidance for managers to support planning mat leave
 - Implemented Shared parental leave with enhanced pay
 - Launched a Parent's network



- Recruitment
 - Unconscious bias training
 - Guidance on recruitment panels should reflect more diversity

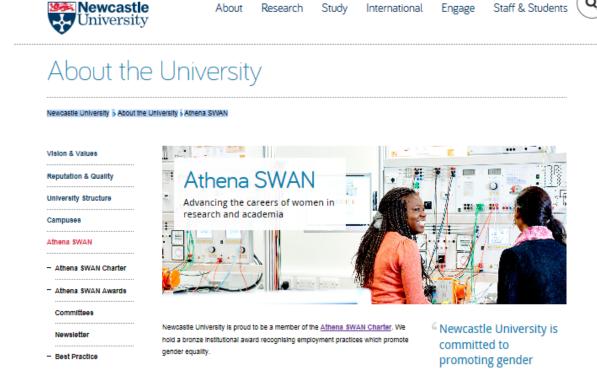
Supporting students and outreach



- Engage with outreach initiatives aimed at girls
- Graduate and student ambassadors (66% female) work with schools
- Supported Students' Union Inspiring Women conference
- Student parent working group

Communication

- New NU website with AS link from homepage
- Video blogs posted by UEB members



Considerations

- Ensuring all staff see the relevance to them
- Broadening the discussions
- Prepared to think differently
- Investment



Extended charter

- Engage staff working in AHSSBL
- Professional support staff

Support international diversity







Recognition



THE AWARDS 2015
OUTSTANDING
LEADERSHIP AND
MANAGEMENT TEAM
Newcastle University







What will the next 3 years bring?

P Search









"The University internal review system is excellent. We gained a lot from our formal review. The system also facilitates sharing of good practice." Athena SWAN Academic Lead







NU Women @NU Women · Jun 23

Fantastic NCL event showing yr 9/10s how strong, successful women use maths everyday for their careers #WomeninMaths



NCLMathsStats @NCLMathsStats

Our first WISDOM event took place yesterday and we hope that all of the participants enjoyed it as much as we did!





Acknowledgements

- Veryan Johnston, Julie Bullimore
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